

Nature

A natural kindy environment; nature play at kindy and in the park; respect for nature

Educators

Warm and nurturing; Know children well; EC professionals; Code of Ethics; Lifelong learners; Guided by research and theorists.

Loose Parts

Open-ended play; Infinite possibilities.

Cultural Values

Embedding respect and reconciliation; Celebrating and valuing our kindy families' cultures

Neuroscience

Research supports curriculum, child development and wellbeing

Community

A sense of community to achieve our goals and strengthen our values together.

Safety

Keeping children in our care safe physically and emotionally; Protective behaviours education;

Family

Highly valued as 'child's first teacher'; Families are part of the curriculum. Honouring family

Relationships

Open communication highly valued; Three-way relationship between teachers, children and families for positive outcomes.

Sustainability

Global citizens approach; 'act local, think global' 'Life-cycle gardening' with chickens, worms, compost & rainwater tanks

Environment

Stimulating, supportive, '3rd teacher' Caretakers of the land: Respect & sharing concepts

Individuality

Planning & support for strengths, interests & needs

Child